

CHRISTINA KENT

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EDUCATION	STANFORD UNIVERSITY PhD in Economics	2015-Present
	THE UNIVERSITY OF TEXAS AT AUSTIN B.A. in Economics and Mathematics, Phi Beta Kappa	2011-2015
	UNIVERSITY OF GRANADA CILE Spanish Language Program	Summer 2011
DISSERTATION COMMITTEE	Professor Caroline Hoxby Economics Department, Stanford University (650) 725-8719 choxby@stanford.edu Professor Rebecca Diamond Graduate School of Business, Stanford University (650) 497-4684 diamondr@stanford.edu Professor Petra Persson Economics Department, Stanford University (650) 723-4116 perssonp@stanford.edu	
RESEARCH FIELDS	Primary field: Public economics Secondary field: Labor economics	
TEACHING EXPERIENCE	STANFORD UNIVERSITY Principles of Economics, Stanford University, Professor John Taylor	Fall 2019
RESEARCH ASSISTANCE	STANFORD UNIVERSITY RA of Professor Nicholas Bloom RA of Professor Pascaline Dupas THE UNIVERSITY OF TEXAS AT AUSTIN RA of Professor Mike Finley RA of Professor Leigh Linden	2016-2017 2016 2015 2014-2015
AWARDS, HONORS AND GRANTS	Stanford DARE Doctoral Fellowship Program IRiSS CSS Fellowship - \$10,000 Google Cloud COVID-19 Research Credits Program - \$8,000 Federal Reserve Bank Dissertation Fellowship Research Grant, George P. Shultz Fellowship - \$10,760	2019-2021 2020 2020 Summer 2019 2018

Research Grant, The Europe Center, Stanford - \$4,080	2018
Research Grant, Center on Philanthropy and Civil Society, Stanford - \$2,480	2017
Research Grant, SEED Graduate Student Fellowships, Stanford - \$8,330	2017
National Science Foundation Graduate Research Fellowship Program	2015-2020

CONFERENCES AND INVITED PRESENTATIONS

2019: Urban Economics Association Summer School (London School of Economics)

2018: Universidad Autónoma de Madrid

RESEARCH RESEARCH PAPERS

“When a Town Wins the Lottery: Evidence from Spain,” Job Market Paper with Alejandro Martínez Marquina (Stanford)

How do local wealth shocks impact economic activity? For over two centuries, Spain has conducted a national lottery which often results in the random allocation of up to \$800 million in cash to the citizens of one town. This is the only case in the world where individuals living in the same location randomly receive pure wealth shocks of this scale. Leveraging data on town-level lottery ticket expenditures, we compare winning towns to non-winning towns that had the same probability of winning. We find that although consumption increases, the lottery causes a slowdown in economic activity and deters new migration to towns that won in recent decades. However, an analysis of a century of lottery winners reveals large and persistent increases in population for towns that won in earlier periods.

“Parenthood in Poverty: An Empirical Exploration Using Large-Scale Administrative Records,”

with Sarah Eichmeyer (Munich)

We use an event study approach to examine the consequences of becoming a parent for living conditions of women of low socio-economic status. We collaborate with the Allegheny County Department of Human Services to obtain longitudinal, high frequency administrative records for the entire county. Our project focuses on policy-relevant outcomes including housing (and homelessness), social assistance use, mental health, and crime. We further employ two dynamic difference-in-difference designs that explore variation in pregnancy outcomes (miscarriage vs. live birth): One compares outcomes across observably similar women who experience one event or the other, and one compares the outcomes across events within women who first experience a miscarriage, followed by a live birth in the subsequent years. We find that new parenthood is associated with large increases in the use of Medicaid, SNAP, and TANF, in addition to increases in homeless shelter visits and usage of public housing. We also observe increases in treatment for substance use disorder and decreased criminal activity.

RESEARCH IN PROGRESS

“Homelessness Across the United States: Evidence from GPS Data,”

with Cody Cook (Stanford) and Sarah Eichmeyer (Munich)

“Homeless in a Pandemic: Evidence from GPS Data,”

with Cody Cook (Stanford) and Sarah Eichmeyer (Munich)

“Learning from Predictive Analytics among Public Sector Employees,”

with Sarah Eichmeyer (Stanford), Jeremy Goldhaber-Fiebert (Stanford), and Lea Prince (Stanford)

“Repetition, Dropout, and Labor Market Outcomes: Evidence from the Dominican Republic,”

with Hernán Barahona (Stanford), Christopher Nielson (Princeton), and Sebastián Otero (Stanford)

Updated: May 2019